

# Student Success Initiatives 2016-2017

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# University Key Performance Indicators – Fall, 2015 data

- First to second year retention rate – 69%
  - Transfer retention rate – 71.5%
  - Virtual College rate – 62%
  - VC Transfers – 60%
  - Students of color retention rate – 62%
  - First generation student retention rate – 65%
  - Living Learning Communities – 73%
- 6 year undergraduate graduation rate – 41%



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# Campus Governance Structures for Student Success

- AASCU Re-Imagining the First Year (RFY) Initiative – guided by a joint academic and student affairs task force. Four “buckets” of work – institutional intentionality, curriculum, faculty, and students.
- Student Success and Engagement Committee – standing committee composed of academic and student affairs personnel. Co-chaired by Crowley and King.



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# Campus Student Success Conference

- Planning to be held in February, 2017.
- Concurrent sessions for faculty and staff on topics on how to improve student success
- Keynote speaker
- Work sessions at end of day for reflection



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# Student Affairs Initiatives

- Kelly Center
  - Tutoring
  - Counseling
  - Accessibility Services
- Center for Student Involvement – Tigerlink
  - SGA & UAB...
- SALT
- Academic Advising & Career Exploration
- Office of Enrollment Management



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# Student Affairs Initiatives in 2016-2017

- Early Tiger Alert Expansion
- Predictive Analytics Reporting Framework
- Peer to Peer Support
- First 40 Days
- Tiger Comeback – Stop out Reengagement
- Supporting students Who are at Risk
- Second Year Living & Learning Communities
- Policy Audit
- Career Services



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# Student Characteristics

- Student Mind Set
  - Self Efficacy
  - Feeling alone
  - Challenge Academic Excellence
- Reasons for Leaving
  - Financial
  - Family/Personal
  - Other Interests



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# Academic Affairs Initiatives in 2016-2017

- Institutional Intentionality
  - Student success is deeply embedded in Academic Affairs strategic plan
  - Work with Student Affairs to deploy predictive analytics to the hands of advisors (PAR Framework)
  - New liberal education program
  - Revised UNIV 101 course
  - Improved data transparency and dashboards



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# Academic Affairs Initiatives in 2016-2017

- Curriculum
  - Improve DUWI rates in high enrollment first year courses
    - Co-requisite remediation w/diagnostic assessments
    - Supplemental Instruction
  - Liberal Education program design
  - Defined Degree Pathways
    - Meta-majors



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# Academic Affairs Initiatives in 2016-2017

- Faculty
  - Policy and practice audit for 1<sup>st</sup> year student success
  - New rewards and incentives for first-year students instruction and service
  - Faculty and staff development programs for first-year gateway courses (general education and major)



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# Academic Affairs Initiatives in 2016-2017

- Regents Efforts
  - System-Wide Transfer (SWT)
  - Core Learning Outcomes
  - Credit for Prior Learning (CPL)
    - AP/CLEP – system-wide similarities between institutions
    - Portfolio Assessment – process for evaluating life experience for possible grants of credit for adult learners.



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# Student Success Initiatives

- Importance

- A 1% increase in retention rate can be accomplished at FHSU by retaining just 9 students.
- 15 to complete - we should be advising full-time students to complete 15 credits per semester for timely degree completion. Our current average is about 12.
- Belonging – remember that minor setbacks in college for first-time students can be crises especially for students of color and first generation students. Be ready to watch for the signs of concern in your students and intervene. Learn how to use Early TigerAlert (Starfish).



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# Questions?

- Tim Crowley – Assistant Provost for Academic Programs and Student Success (x5550)
- Dennis King – Assistant Vice President for Enrollment Management (x4761)



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